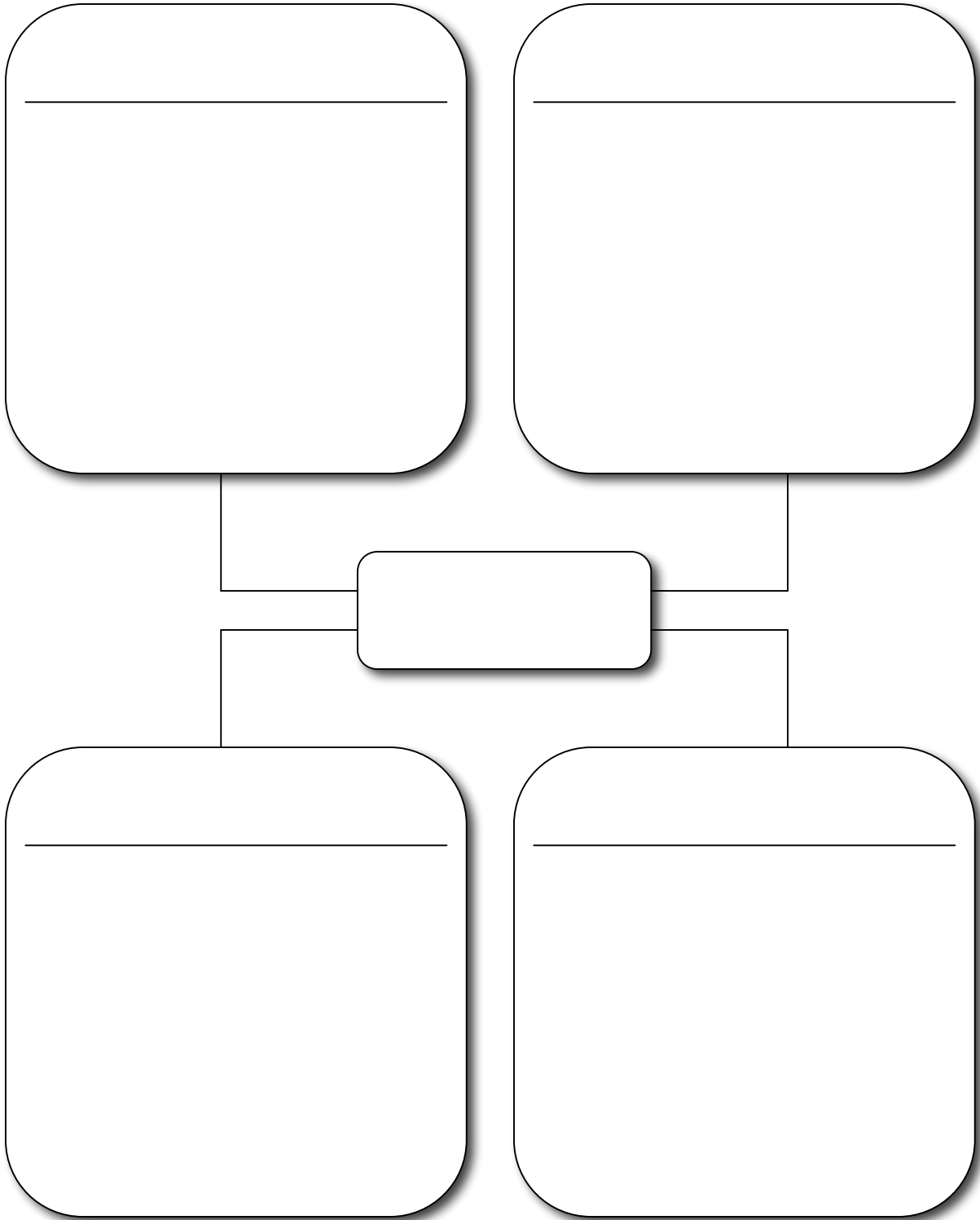


GLM 60: Organizing Information



Name: _____

Date: _____



GLM 61: Making a Story Map



Name: _____

Date: _____

Setting (where and when)	Main characters
Beginning	
Events	
Ending	

GLM 62: Building Vocabulary



Name: _____

Date: _____

Word or concept

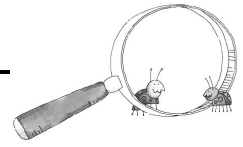
Definition

Sketch

Synonym _____

Antonym _____

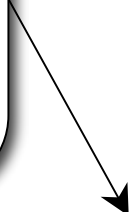
GLM 63: Analyzing



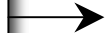
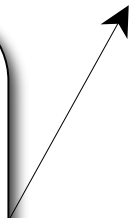
Name: _____

Date: _____

Cause

A large, empty, rounded rectangular box with a black border and a subtle drop shadow, intended for writing a cause.

Effect

A second large, empty, rounded rectangular box with a black border and a subtle drop shadow, identical to the first one.A large, empty, rounded rectangular box with a black border and a subtle drop shadow, intended for writing an effect.A third large, empty, rounded rectangular box with a black border and a subtle drop shadow, identical to the others.

GLM 64: Summarizing

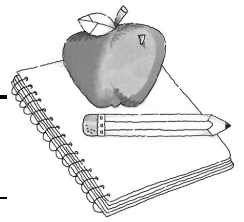


Name: _____

Date: _____



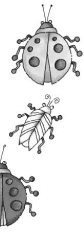
GLM 65: Recording Information



Name: _____

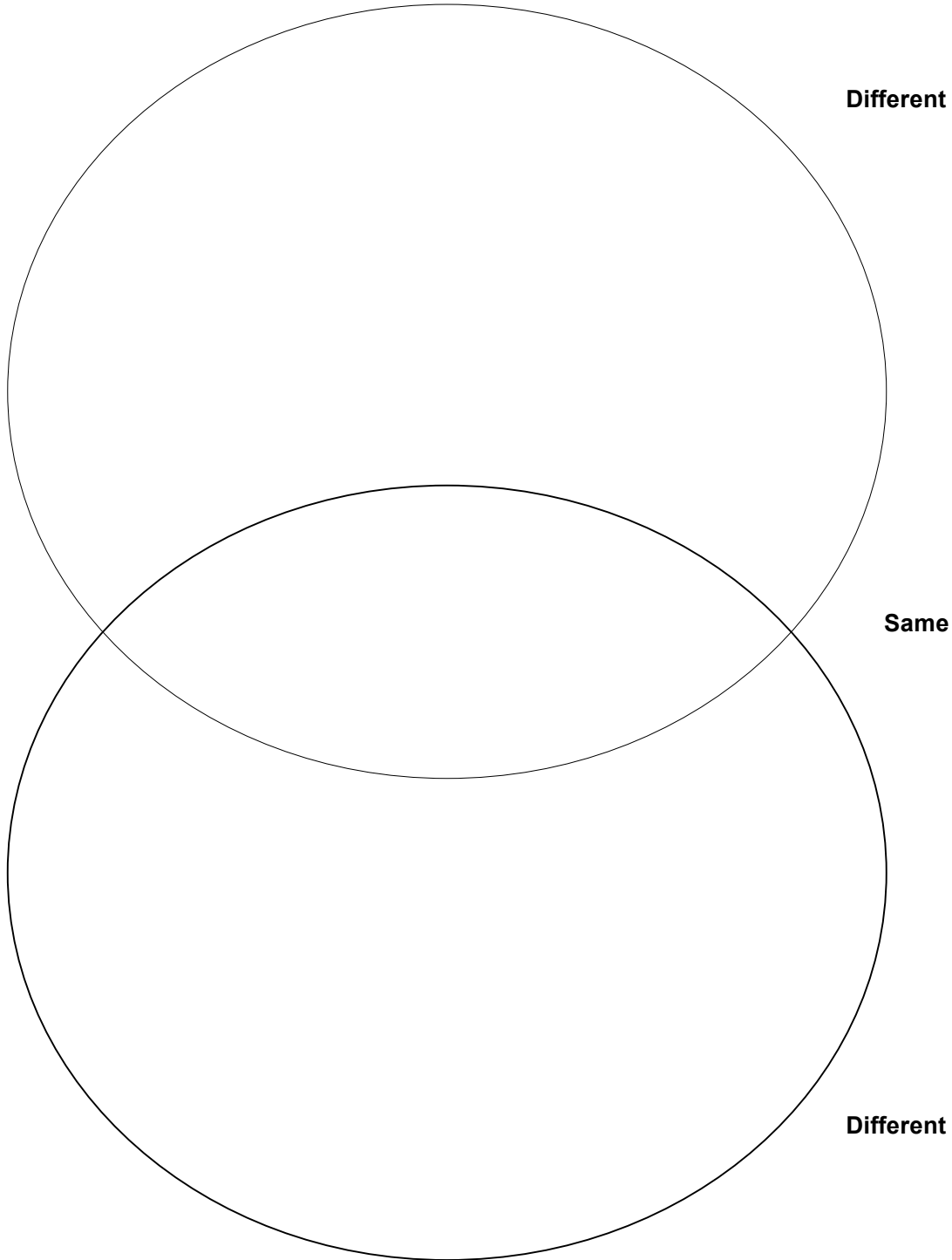
Date: _____

GLM 66: Comparing and Contrasting

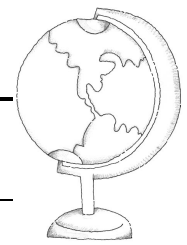


Name: _____

Date: _____

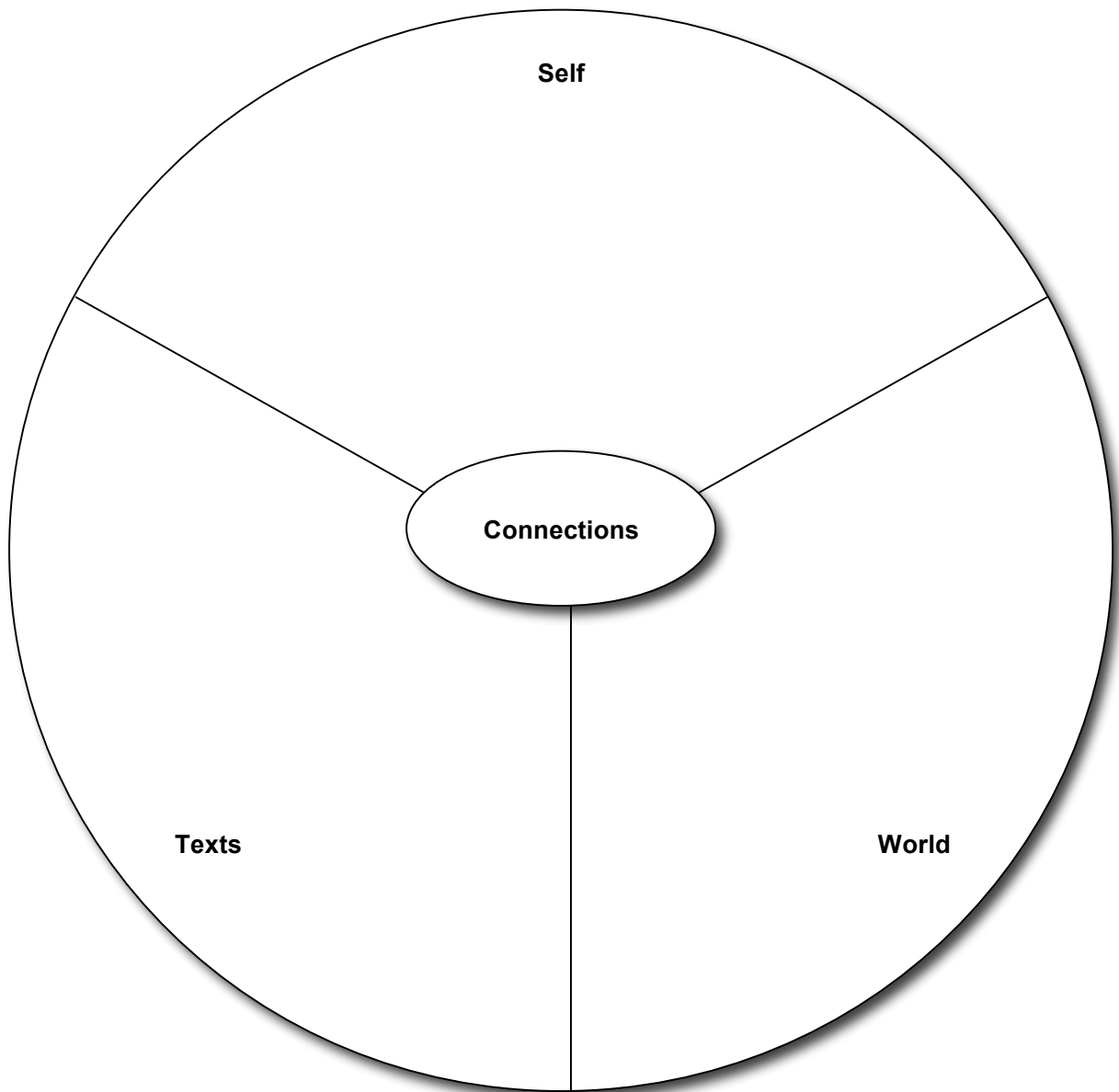


GLM 67: Making Connections

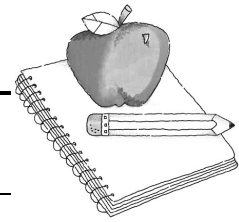


Name: _____

Date: _____

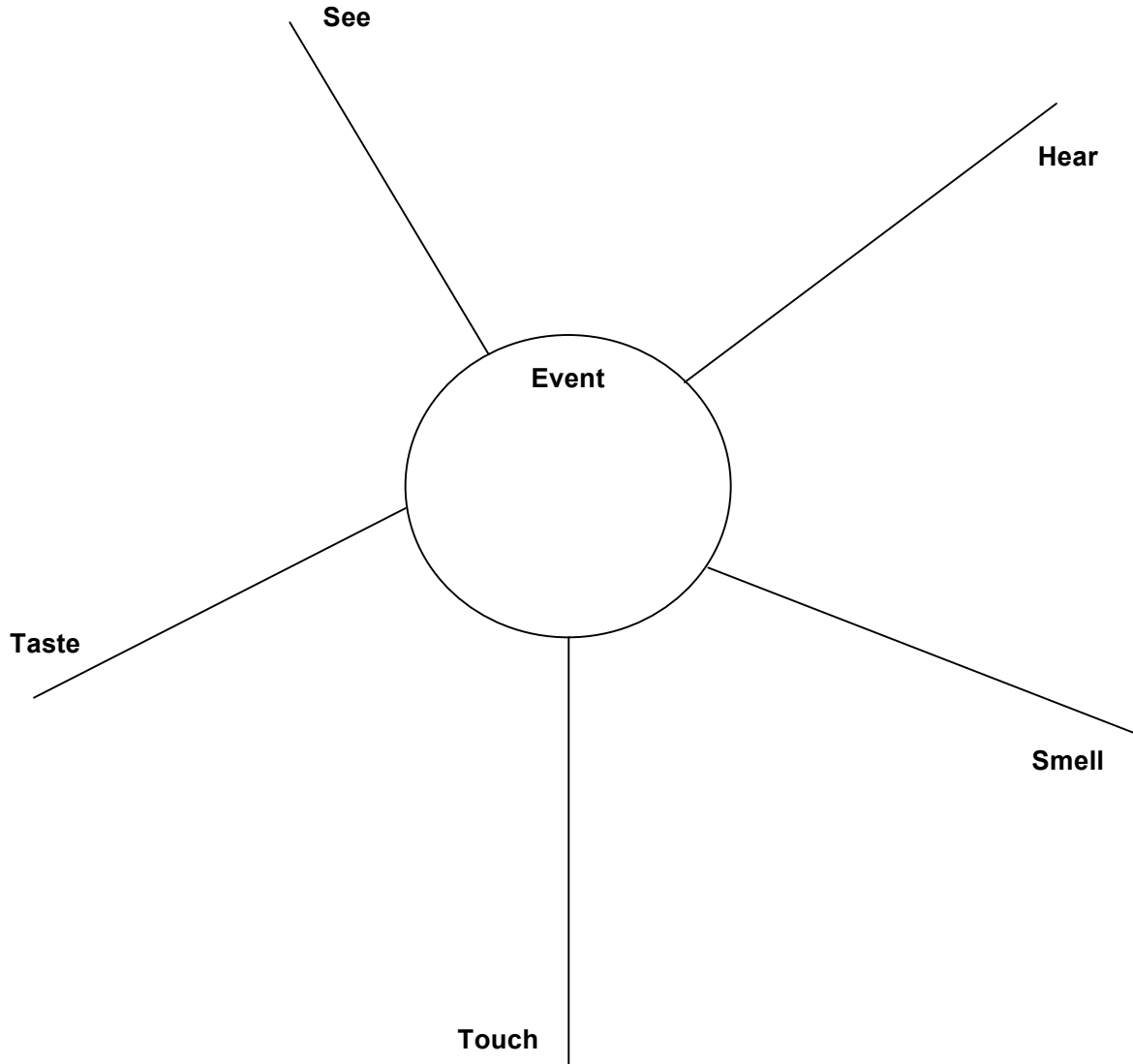


GLM 68: Use Your Senses!



Name: _____ Date: _____

Write the name of the event or scene in the middle of this graphic organizer. Visualize all the things you would see, hear, smell, touch, and taste. Record your ideas.



GLM 69: Five Ws Chart



Name: _____

Date: _____

Who	
What	
Where	
When	
Why	
How	
Interesting details (words)	
Interesting details (pictures)	

GLM 70: KWLH



Name: _____

Date: _____

I think I <u>K</u> now	I <u>W</u> ant to know	I <u>L</u> earned	<u>H</u> ow I'll find out